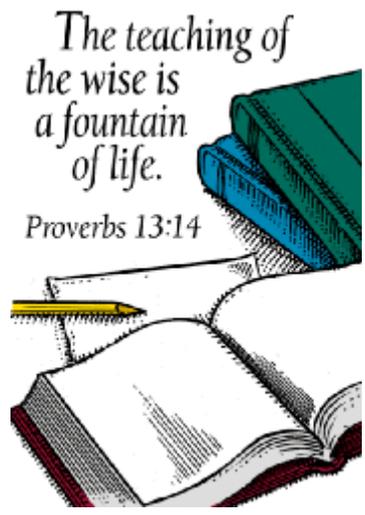


The Grove Student Teacher Program is designed to prepare students to teach Bible classes. Students will have the opportunity to prepare and present classes to their age group choice. The goal of this program is to help students develop the skills necessary to prepare and present Biblical material in a relevant and interesting manner.

The student will present three lessons. At least one of the three must be presented from written curriculum-Church of God Curriculum is suggested. If you desire to use curriculum other than Church of God, it must be pre-approved through a Youth Worker. Students are encouraged to incorporate any materials that may enhance the learning experience for the class such as object lessons, or audio/visual media. Allow extra time before class to set up equipment: Smart TV, network connections, DVD players, televisions, projectors, etc. The evaluation will take place during the third class and will be arranged in advance with the evaluator.



Being a teacher is a wonderful opportunity to share our knowledge and love of God and His Son, Jesus Christ with others. Thank you for your interest in the Student Teacher Program of Guthrie Grove Church.

We proclaim him, admonishing and teaching everyone with all wisdom, so that we may present everyone perfect in Christ. Colossians 1:28



Our youth ministry exists to Reach youth, Encourage them to Build a relationship with God and Christ, help them Grow by Applying the word of God, Connect them with other Christians, Discover their ministry and Honor God with their lives always looking to His Coming Kingdom. Guthrie Grove BYF

Grove Student Teacher Evaluation Form

Date: _____

Student Teacher please complete.

Student Teacher: _____

Class: _____

Date entered program: _____ Date program completed: _____

Presentation Style: lecture/ rotation to sites/ discussion /object lessons (circle all that apply)

other _____

Preparation: How much time was spent reading over and becoming familiar with topic?

Use of prepared Material: The Church of God General Conference sets up standards for each grade level. Students should cover and understand a variety of topics before they are moved to the next grade level. Each lesson is checked to make sure that it meets high standards while incorporating Bible background and learning styles.

For Sunday School Student Teachers _____ Did you follow the provided teacher's lesson or teach on an unrelated topic? _____

If you taught a different lesson, why did you change the topic?

Did you inform the class teacher of your topic? Yes/No If no, please do so.

Adaptation to learner differences: Did you need to adapt your lesson with the youth?

Use of Materials and ideas: List the major materials and ideas that you used to present your lesson including any audio/visual props.

Did you return all borrowed materials including the lesson plan book to the class teacher and return the class room to its original condition? Yes / No If no, please do so.

Identify the overall rating that you would assign to your self on your presentation of your last class: *(Please Circle)*

Very Weak

Lacking

Adequate

Good

Excellent

Evaluator please complete

1. Did the student teacher seem to be prepared (references ready, lesson plan together, knowledge of subject)? Yes / No additional comments:

-
2. Did the student teacher provide enough wait time after asking a question before moving on? Yes / No
 3. During discussion, did the student teacher guide, rather than lead, the discussions? Yes / No

Presentation Style *(Please Circle)*

Category	Very weak	Lacking	Adequate	Good	Excellent
Enthusiasm	Presentation is dry, monotonic and devoid of enthusiasm	Presenter is interested in subject matter but seems tired or speaks in a dry manner	Presents material with some enthusiasm	Presenter's enthusiasm is apparent and genuine	Presenter's enthusiasm rubs off on students
Clarity	Unintelligible, uses unknown terminology, or sentence structure that is hard to follow	Uses similar phrases over and over again; introduces too many new terms	Presents the material in a way that students can understand the main point of the lesson	Terminology and speech is clear and intelligible; everything is understood	The point and challenge are clear and direct

Bible Validity

Category	Very weak	Lacking	Adequate	Good	Excellent
Bible Basis	Scriptures misused and/or facts incorrect or Bible never used	Scriptures were used to support lesson, though few or some improperly used	some possibly ambiguous statements but shouldn't lead to major difficulty or misconception of the Bible	All Bible content was valid	Excellent choice of examples and explanations appropriate for the subject matter

Relation between topic and students

Category	Very weak	Lacking	Adequate	Good	Excellent
Appropriateness for audience	Material either too difficult or repeated previously-learned knowledge	Most of the material was too difficult or too easy	Appropriate	Much of the material was appropriate for the students	Material at an appropriate level for the students; neither too hard nor too easy
Relation to students/ Daily Application	no effort was made to relate the topic to students	topic was not related to student's lives	topic was related to students but relationship wasn't overtly evident	topic was related to contemporary events, and/or the students' daily lives	topic was related to contemporary events, and/or the students' daily lives, a practical action plan was worked out with students to give them direction into implementing new material into their lives

Adaptation to learner differences

Category	Very weak	Lacking	Adequate	Good	Excellent
Differences for gender disability background learner ability	No attempts were made, despite critical differences	Despite attempts to reach all students, only the requirements of certain students were addressed	No opportunity was available to account for differences	Attempts were made to reach all students with limited success	Attempts were made to reach all students with success

Student Teacher and Evaluator / Complete this section verbally after the lesson in conference with the student teacher.

1. What was the student teacher's stated objective/purpose of the lesson?
2. Was the structure of the lesson in support of the stated objective/purpose?
3. Was the content of the lesson in support of the stated objective/purpose?
4. Did the student teacher use a variety of instructional strategies, materials and resources?
5. Was the stated objective/purpose similar to that identified by you?
6. Describe favorable aspects of the performance of this student teacher; try to be specific.
7. Describe unfavorable aspects of the performance of this student teacher; try to be specific.
8. What changes in the performance of this student teacher, if any, would you recommend?

Identify the overall rating that you assign to this student teacher's performance(s):

(Please Circle)

Very Weak

Lacking

Adequate

Good

Excellent

Evaluator Signature _____